

Fall back in love with learning

Donna Wright

Westside High PBIS Team Leader

“Spring ahead, Fall back!” That’s how I remember which direction to set my clock during daylight saving time.

As we think about falling back, I’m reminded of a military practice a Marine once shared with me. As a platoon commander, he lead the PT unit daily drills, and an important part of the PT drill was running. If a soldier fell be-

hind during the run, it was his responsibility to fall back and help that weary soldier.

Similarly, Westside practices this same philosophy. Worn by homeschooling, working, and initial progress reports, our parents and students look to us for encouragement and support.

You have provided it in several ways. Those include waking students up to attend advisement, troubleshooting problems on

See FALL, page 4



A month to celebrate

Candice Roberson, P.E. and Health Department chair and girls basketball coach, was named PBIS Teacher of the Month. Coach Roberson has shared numerous advisement presentations with students, to include finding your purpose, mission and goals. This is especially important during this time as students not only work to stay connected at school, but also to maintain a positive sense of identity and create healthy relationships.

Alice Davis, attendance specialist, was named PBIS Staff of the Month. Davis has worked tirelessly to ensuring that accurate student attendance is taken during this time of distance learning. Her daily contributions include making sure that students and parents/guardians are contacted as attendance issues arise.

Haley Boring, a 9th grader, was named PBIS Student of the Month. Haley was described as a hard worker and class leader who is very respectful, participates in class, completes assignments and always stays engaged.



Candice Roberson



Alice Davis

The Goal of PBIS

- Prevent the development and the intensifying of problem behavior
- Maximize academic success for all students



PBIS is All About Being Positive

Recognitions & Celebrations

PBIS Student of the Month

PBIS Teacher of the Month

Perfect Attendance

Zero Office Discipline Referral (ODR)

Behavior Improvement

(Virtual) Shout-outs

Faming Hot

Meet our PBIS Coach/Coordinator



Ms. Jeeja Kannanayakkal

Dr. George is the Science Teacher at Westside. She received her Biology degree, Masters in Biology, M Ed degree, MPhil degree (Biology and Education) and Doctoral degree from various universities in India. She has been an educator for 23 years and is still going and growing in her profession. She has been married for 24 years; she and her husband raised her son to become a part of society with positive social skills to serve people with a kind heart.

Dr. George was the PBIS Teacher of the month October 2016 at Calhoun County High School, Ga and PBIS Teacher of the month September 2019 at Westside High School.

Visit our website:
<https://westside.bcsdk12.net/>



PBIS is an acronym for Positive Behavior Interventions and Support

It is a school-wide integration of the following:

- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Data information analyzed and utilized on a frequent basis

Westside High School
2851 Heath Road
Macon, GA 31204
478-779-3800

PBIS Team

PBIS Coach

Jeeja Kannanayakkal

Team Leader

Donna Wright

Recorder

Apeksha Mehta

Timekeeper

Candice Roberson

Data Specialist

Joseph Martin

Administrator Lisa Thompson

Communications

Internal Dominique Nichols, Jenny Gordon

External Mark Paschal (social media public relations)

Parent

Santina Bagley

Student

Coray Collins

Team Member

Eboni Poindexter

Team Member

Tamara Serls

Team Member

Vashun Tobler



We are prepared

Virtual Expectations

Entering the Virtual Classroom

- Follow directions
- Laptops/Computer fully charged.
- Log in on time or before time.

Teams/Canvas

- Have all materials and supplies ready
- Actively participate in instruction.

Video Conferencing

- Be on time.
- Check your audio and video setting prior to starting.
- Use appropriate background setting.

Independent Work

- Stay focused on the task at hand.
- Schedule time for each assignment.
- Ask questions if you have them.
- Attempt to find the answer on your own.

Breakout Groups

- Be familiar with moving from General Session to Breakout Groups.
- Ask for help if you don't know how to move to your breakout room.

Communication(s)

- Speak with purpose – have a reason to speak
- Use proper netiquette
- Dress appropriately
- Use the "Raise Hand" icon in TEAMS

Exiting the Virtual Classroom

- Exit only when teacher dismisses.
- Know where to locate pending assignments.



Hold self accountable

Virtual Expectations

Entering the Virtual Classroom

- Be on time and ready to learn.
- Use crosswalks and sidewalks
- Follow outlined arrival and dismissal procedures

Teams/Canvas

- Complete and turn in assignments on time.
- Accept constructive feedback

Video Conferencing

- Be present during instruction and group sessions.
- Be engaged and participate in group meetings/discussions

Independent Work

- Be sure to meet the submission deadline.
- Take ownership of your learning and behavior
- Accept constructive feedback
- Be engaged and participate in your individual assignments.

Breakout Groups

- Move directly to your assigned breakout group.
- Encourage each other to stay on topic.
- Complete the work together. (No one person should be doing all the work of the group.)

Communication(s)

- Use academic language
- Speak clearly into device
- Focus on speaker on the screen.

Exiting the Virtual Classroom

- Complete exit assignment before leaving.
- Log out After teacher dismisses the class.



Show respect for all

Virtual Expectations

Entering the Virtual Classroom

- Say "Good Morning"! Greet the teacher.
- Use profanity-free language; Use appropriate language when posting or asking questions.

Teams/Canvas

- Use profanity-free language;
- Use appropriate language when posting or asking questions

Video Conferencing

- Use the "Raise Hand" icon to ask a question.
- Maintain your place in line
- Wait patiently to be served

Independent Work

- Listen quietly while others are speaking
- Use profanity-free language
- Use self-control

Breakout Groups

- Use the chat to respond when others are talking.
- Respect others' cultures, opinion and viewpoints.
- Maintain positive conversation

Communication(s)

- Think first before typing a message or speaking.
- Listen while others are speaking.
- Wait your turn.
- Use kind, respectful words.

Exiting the Virtual Classroom

- Wait for the teacher to dismiss the class, then logout. Completely Logout of Teams/Canvas.
- Say, "Have a great day!"

Bibb County School District

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[https://
westside.bcsdk12.net](https://westside.bcsdk12.net)

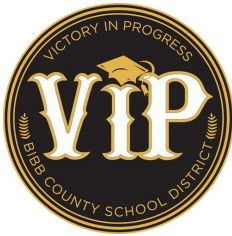
**The MORE that you READ,
the more THINGS you will KNOW.
The MORE that you LEARN,
the more PLACES you'll GO!**
- Dr. Seuss

VISION

Each student will demonstrate strength of character and will be college or career ready.

MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.



Continued from page 1

Canvas/Teams/Edgenuity, providing one-to-one support during office hours, calling parents about absences, behavior, or course performance, assisting with laptop distributions, working after school with Noles Nation, and encouraging failing students to participate in grade repair through Operation W.A.Y.: "Where are you and What do you need?"

Westside Family — you are falling back to retrieve our most vulnerable students.

As we welcome some of our students back to the building, let's be intentional about acknowledging the behaviors and expectations we want to see in our students.

Let's fall back and capture those who are struggling!

"Let's encourage our students to 'Fall back in love with learning again!'"



It's all about PBIS!